

Curriculum



Social Emotional Development

By the end of preschool, most children will develop skills to:

- Regulate their own emotions and behaviors
 - Express needs and wants
 - Follow limits and expectations
 - Advocate for self
- Establish and sustain positive relationships
 - Form relationships with adults
 - Respond to emotional cues
 - Interacts with peers
 - Make friends
- Participate cooperatively and constructively in group situations
 - Recognize needs and rights of self and others
 - Negotiate with peers in social interactions

Language Development

By the end of preschool, most children will develop skills to:

- Comprehend language
 - Listen to and understand increasingly complex language
 - Demonstrate understanding of directions and other messages
- Use language to express thoughts and needs
 - Use an expanding expressive vocabulary
 - Speak clearly
 - Use conventional language
 - Tell about another time or place
- Use conversational and communication skills
 - Engage in conversation
 - Use social rules of language

Physical Development

By the end of preschool, most children will develop skills to:

- Demonstrate gross motor skills
 - Demonstrate balancing skills
 - Demonstrate traveling skills
- Demonstrate fine-motor strength and coordination
 - Use hands and fingers
 - Use writing, drawing, and painting skills

Cognitive Development

By the end of preschool, most children will develop skills to:

- Demonstrate positive approach to learning
 - Engage in the learning process
 - Persist
 - Express ideas
 - Solve problems and navigates challenges
 - Show curiosity and motivation
 - Show flexibility and inventiveness in thinking
 - Use symbols, images, and objects to represent something not present
 - Engage in dramatic play
- Remember and connect experiences
 - Recognize and recalls
 - Make connections
 - Use classification skills



Curriculum



Literacy Development

By the end of preschool, most children will develop skills to:

- Demonstrate phonological awareness
 - Notice and discriminate rhyme
 - Notice and discriminate alliteration
 - Notice and discriminate smaller and smaller units of sound
- Demonstrate knowledge of the alphabet
 - Identify and name some letters
 - Verbalize letter-sound knowledge
- Demonstrate knowledge of print and its uses
 - Use and appreciate books
 - Use print concepts
- Comprehend and respond to books and other texts
 - Interact during read-alouds and book conversations
 - Demonstrate emergent reading skills
 - Retell stories
- Demonstrate emergent writing skills
 - Explore letter and number formation
 - Write name
 - Write or draw to convey meaning

Mathematical Development

By the end of preschool, most children will develop skills to:

- Use number concepts and operations
 - Count some quantity
 - Demonstrate one-to-one correspondence
 - Connect numeral with their quantities
- Explore and describe spatial relationship
 - Demonstrate understanding of spatial relationships
 - Identify basic shapes
 - Compare
 - Demonstrate beginning knowledge of patterns

